

TEACHER(S): JOHNSON, BAILEY

SUBJECT: ECONOMICS

WEEK OF: December 7 – 10, 2015

WEEK: 17

DAY	Standard Addressed	Activities	Instructional Strategies	Resources	Assessment
MON	EF 3,4,5 MI 1,2,3,4	Do Now: Prepare to work out of textbook <u>SUBSTITUTE</u> Opening/Tie-in: Sub will explain work session requirements Work Session: 1. Complete Friday question set and turn in for grade 2. Complete p. 186 Review the Facts Qs 1-13 and turn in for grade Closing: (Power Block: read Freakonomics pp. 133 – 139 and summarize)	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input checked="" type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input type="checkbox"/> Guided practice <input type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Textbook	Formative: Teacher Observation Q&A Question sets Summative:
TUES	EF 3,4,5 MI 1,2,3,4	Do Now: Pickup Test 2-2 Opening/Tie-In: This is the final review before the QBA # 2 on Wed and Thurs Work Session: 1. Review the results of Test 2-2 to include test strategies Closing: Take note of your areas of weakness and prepare for test (Power Block: read Freakonomics pp. 139 – 147 and summarize)	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Test 2-2	Formative: Teacher Observation Q&A Summative:
WED	EF 3,4,5 MI 1,2,3,4	Do Now: Report to Lab 316 and sign in Opening/Tie-In: Review testing guidelines Work Session: 1. QBA # 2, MC portion (online county assessment) Closing: Prepare for the Constructed Response portion of the test for tomorrow (Power Block: read Freakonomics pp. 147 – 152 and summarize)	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input type="checkbox"/> Guided practice <input type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Lab 316 Freakonomics	Formative: Summative: QBA # 2, MC
THUR	EF 3,4,5 MI 1,2,3,4 ----- MA 1,2,3	Do Now: Pickup copy of lyrics and set aside Opening/Tie-In: Today we complete QBA 2 and begin the CISM Work Session: 1. Complete constructed response for QBA # 2 2. Begin CISM 3 – handout lyrics, watch video Closing: Reread the lyrics tonight identify the arguments (Power Block: read Freakonomics pp. 152 – 162 and summarize)	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Constructed Response Lyrics Handout Smartboard Rap Video Freakonomics	Formative: Teacher Observation Q&A Summative: QBA # 2, CR
FRI	MA 1,2,3	Do Now: Pickup CISM handouts Opening/Tie-In: Discuss timeline for completion of CISM (Tuesday end of class) Work Session: 1. Teacher and class read through lyrics to clarify vocabulary and concepts 2. Students begin markup of lyrics, definitions, I wonder Qs, notetaking Closing: You should prepare over the weekend in order to have everything except the paragraphs done by end of class Monday so that Tues is devoted to the paragraph. (Power Block: Based on your reading, what is the author's position on the art of parenting and why?)	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input checked="" type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Lyrics Handout Smartboard Rap Video CISM handouts Freakonomics	Formative: Teacher Observation Q&A Summative: